

## Biostatement: Peer/Self Checklist

Use this short checklist to review your classmates's biostatement.

A. Please circle/highlight information that might be missing.

Does the biostatement include:

- their full name?
- is the full name highlighted in some way?
- Their last name only after the first sentence?
- an opening sentence that describes their current life?
- a second sentence that uses the correct pronoun and the past tense?
- when they entered the university? Major?
- their academic achievements (scholarships, papers, conferences) as an undergraduate?
- social, leadership, and volunteer experiences as an undergraduate?
- professional memberships and conferences?
- Internships? military experience?
- work experience with dates, locations, and titles?
- crucial dates and events?

- reasons for studying abroad or going to graduate school?
- reason for selecting USC or their graduate field?
- research interests?
- professional goals using the future tense?
- a positive depiction of your life?

B. Write five questions about your classmate based on their biostatement.

1. \_\_\_\_\_ ?
2. \_\_\_\_\_ ?
3. \_\_\_\_\_ ?
4. \_\_\_\_\_ ?
5. \_\_\_\_\_ ?